Perspectives on Education for Democratic Citizenship

A Book of Reading in Social and Civic Studies

Editors

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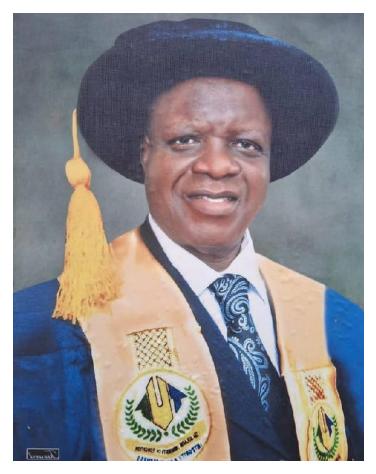
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Dedication

This book is dedicated to Profesor Samuel Folorunso Ogundare, former National Editor and National President of the Social Studies Association Nigeria



Professor S. F. Ogundare *Honoured Alive*

Samuel Folorunso Ogundare's Profile

Professor Samuel Folorunso OGUNDARE was born on 11th November, 1954 at Ogboro in Saki-East Local Government of Oyo State. He attended Baptist High School, Saki; and Olivet Baptist High School, Olivet Heights Ovo for School Certificate and Higher School Certificate respectively. He studied Social Studies Education up to PhD level at Obafemi Awolowo University, Ile-Ife. He taught in Colleges of Education before he moved to Olabisi Onabanjo University, Ago-Iwoye and later to Tai Solarin University of Education, in Ogun State where he became a professor of Social and Civic Education. He has served as Head of Department of Sociological Studies, Chairman Professional Ethics and Disciplinary Committee, Chairman Business Committee of Senate, Dean of College of Social and Management Sciences and Chairman Committee of Deans of the University. He has seventy publications to his credit; some of which are in the top-rated international journals of Social Science Education. He has had academic presentations in Ghana, Germany, England and United States. He was an external examiner at various times to ten universities in Nigeria, as well as article reviewer for some journals in Nigeria, South Africa and United States. He has had many local and state community services. In his profession, he was formerly the Editor of Nigerian Journal of Social Studies and later the National President of Social Studies Association of Nigeria and a Fellow of Social Studies (FSS). He served as Federal Commissioner of the Code of Conduct Bureau from 2019 to 2023 where he supervised the Department of Education and Advocacy Services. He is happily married to Marian Aderoju Ogundare and blessed with four children.

Foreword

It is with immense pleasure and profound respect that I write in honour of a distinguished scholar, mentor, motivator and leader, S. F. Ogundare, a Professor of Social Studies and former President of the Social Studies Educationists Association of Nigeria (SOSAN). Over the years, Prof. Ogundare has exemplified dedication, intellectual rigor, and passion for the field of Social Studies, significantly contributing to the development of social and civic studies in Nigeria and beyond.

This book brings together a collection of scholarly works that reflect the breadth of Prof. Ogundare's influence and the dynamism of the field he has helped to shape. The chapters presented here address critical themes that are not only timely but also fundamental to advancing educational discourse, policy, and practice in Nigeria and globally.

The contributors, each of them a leading academic in their own right, have provided valuable insights on a wide range of topics. From the assessment of teacher training and the preparedness of educators in Social and Civic Studies, to the exploration of curriculum issues, the application of artificial intelligence in education, and the impact of surveillance technology on human rights, this festschrift covers a wide array of contemporary issues. It also highlights interdisciplinary connections, such as the role of entrepreneurship, environmental sustainability and gender studies, all of which are essential in fostering holistic Social and Civic Studies.

These contributions are a fitting tribute to Prof. Ogundare's lifelong commitment to educational excellence, innovation, and social justice. His work has left an indelible mark on the academic community and continues to inspire both educators and students alike. These contributions also serve as an appropriate homage to Prof. Ogundare's enduring dedication to leadership and mentoring for the upcoming young Social and Civic Studies Teachers. His work has made a lasting impact on the academic world and continues to inspire instructors and students.

I congratulate the editors, contributors, and all those involved in bringing this volume to fruition. It stands as a testament to the enduring legacy of Prof. Ogundare's scholarship and leadership, and as an invaluable resource for anyone invested in the future of education and societal development.

Prof. Ogundare's vision, perseverance, and dedication to social studies will undoubtedly continue to guide the next generation of scholars and educators. It is my hope that the knowledge contained in this volume will serve as a catalyst for further advancements in the field and help to address the complex challenges facing Nigeria and the global community.

Professor AbdulRaheem Yusuf

National President, Social Studies Educationists Association of Nigeria (SOSAN)

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